

**AUTOMOBILE ENGINEERING****Course Code : 315372**

**Programme Name/s : Mechanical Engineering**  
**Programme Code : ME**  
**Semester : Fifth**  
**Course Title : AUTOMOBILE ENGINEERING**  
**Course Code : 315372**

**I. RATIONALE**

Diploma holders in Mechanical Engineering are expected to identify the components in automobile systems, select the different layouts as per the applications and demonstrate the working of various automobile systems. This course will be helpful to student in correlating various automobile systems with each other and provides the opportunity to work in various automobile manufacturing units , sales and service of automobiles products.

**II. INDUSTRY / EMPLOYER EXPECTED OUTCOME**

Carry out activities / tasks related to vehicle maintenance efficiently by following safe practices.

**III. COURSE LEVEL LEARNING OUTCOMES (COS)**

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use appropriate tools for vehicle service operation.
- CO2 - Carryout repairing activities by following laid down procedures.
- CO3 - Diagnose faults in given automobile control systems.
- CO4 - Locate faults in suspension system of given automobile.
- CO5 - Carryout appropriate test for given auto electrical and electronic components.

**IV. TEACHING-LEARNING & ASSESSMENT SCHEME**

| Course Code | Course Title           | Abbr | Course Category/s | Learning Scheme          |    |    |    |   |    | Credits | Assessment Scheme |                |        |       |       |    |                  |    |       |   |             |     |             |
|-------------|------------------------|------|-------------------|--------------------------|----|----|----|---|----|---------|-------------------|----------------|--------|-------|-------|----|------------------|----|-------|---|-------------|-----|-------------|
|             |                        |      |                   | Actual Contact Hrs./Week |    |    | SL | H | NL |         | H                 | Paper Duration | Theory |       |       |    | Based on LL & TL |    |       |   | Based on SL |     | Total Marks |
|             |                        |      |                   |                          |    |    |    |   |    |         |                   |                |        |       |       |    | Practical        |    |       |   |             |     |             |
|             |                        |      |                   | CL                       | TL | LL |    |   |    |         |                   |                | FA-TH  | SA-TH | Total |    | FA-PR            |    | SA-PR |   |             |     |             |
|             |                        |      |                   |                          |    |    |    |   |    |         |                   |                |        |       |       |    |                  |    |       |   | Max         | Max |             |
| 315372      | AUTOMOBILE ENGINEERING | AEN  | DSC               | 4                        | -  | 2  | -  | 6 | 2  | 3       | 30                | 70             | 100    | 40    | 25    | 10 | 25#              | 10 | -     | - | 150         |     |             |

**Total IKS Hrs for Sem. : 1 Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. \* Self learning hours shall not be reflected in the Time Table.
7. \* Self learning includes micro project / assignment / other activities.

## V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.   | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.   | Suggested Learning Pedagogies.   |
|-------|---|---|--|
| 1     | TLO 1.1 Identify various components of vehicle.<br>TLO 1.2 Classify automobiles on the basis of various criteria.<br>TLO 1.3 Draw layout of various vehicles.<br>TLO 1.4 State the advantages and disadvantages of layout of various vehicle.<br>TLO 1.5 State the function of chassis, frame and body.<br>TLO 1.6 Compare conventional frame and Unitized frame.<br>TLO 1.7 Explain with sketch the functions of various components of Electric & Hybrid vehicles. | <b>Unit - I Introduction to Automobile</b><br>1.1 Automobile: Definition, Major Components of Automobiles with their functions.<br>1.2 Classification of Automobiles on the basis of Purpose, Load capacity, Fuels used, based on drive, no. of wheels and axles, transmission, Suspension.<br>1.3 Vehicle Layout: Significance of vehicle Layout, Different types of vehicle layout, Front Engine Front Wheel Drive, Front Engine Rear Wheel Drive, Rear Engine Rear Wheel Drive, Four Wheel Drive.(FEFWD, FERWD, RERWD, 4WD), Advantages and Disadvantages.<br>1.4 Function of Chassis, Frame and Body: Chassis components, Functions of frame, Loads acting on the frame, Advantages, disadvantages and types of frames (Conventional frame, sub-frames, unitized frame or frameless construction), Requirements of Body, different types of body styles.<br>1.5 Electric & Hybrid Vehicle: Needs, components and their Functions.<br>1.6 Development of Automobiles from Ancient time. (IKS) (No Theory question) | Video<br>Demonstrations<br>Presentations<br>Model<br>Demonstration<br>Lecture Using<br>Chalk-Board |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.   | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.  | Suggested Learning Pedagogies.   |
|-------|---|--|--|
| 2     | <p>TLO 2.1 Draw layout of transmission system</p> <p>TLO 2.2 State the necessity of clutch.</p> <p>TLO 2.3 Compare Single plate clutch &amp; Multiplate clutch.</p> <p>TLO 2.4 Explain Single Plate clutch and Multiplate clutch with neat sketch.</p> <p>TLO 2.5 Explain working of various types of Gear box with sketch.</p> <p>TLO 2.6 State the function of propeller shaft, Universal joint and slip joint.</p> <p>TLO 2.7 Explain the working principle of Differential with sketch.</p> <p>TLO 2.8 Identify various types of axle and its components</p> <p>TLO 2.9 Explain with sketch Torque converter.</p> | <p><b>Unit - II Automobile Transmission system</b></p> <p>2.1 Transmission System Layout, components and its application: Layout of two wheel drive transmission system (2WD) and four wheel drive transmission system (4WD) and application.</p> <p>2.2 Clutch: Function and Necessity, Requirement, classification, working principle, construction and working of Single plate (Coil Spring and Diaphragm) clutch, Multiplate Clutch.</p> <p>2.3 Gear Box: Manual Transmission, Classification, Construction and working of Constant Mesh Gear Box and Synchromesh Gear Box. Automatic transmission, Torque converter, Epicyclic Gearbox (Gear Train).</p> <p>2.4 Propeller Shaft: Functions and Necessity, Construction of propeller shaft, Functions of universal joint and slip joint</p> <p>2.5 Differential: Function and Necessity, construction and working principle.</p> <p>2.6 Axle: Front axle Construction and requirements, Types of (Front) Stub axle, construction and functions of Semi floating, Fully floating type of rear axle.</p> | <p>Model</p> <p>Demonstration</p> <p>Video</p> <p>Demonstrations</p> <p>Lecture Using Chalk-Board</p> <p>Presentations</p> |
| 3     | <p>TLO 3.1 State the function of braking system.</p> <p>TLO 3.2 Explain various types of brake system with neat sketch.</p> <p>TLO 3.3 Explain with sketch major components of hydraulic brake systems.</p> <p>TLO 3.4 Compare Disc and Drum Brakes.</p> <p>TLO 3.5 Explain the concept of ABS.</p> <p>TLO 3.6 Explain Working of Steering linkages.</p> <p>TLO 3.7 Explain with sketch various types of steering gear boxes.</p> <p>TLO 3.8 Describe the terms related to steering geometry with neat sketch</p>   | <p><b>Unit - III Automobile Control Systems</b></p> <p>3.1 Braking System: Function and Braking Requirements, Classification of brakes. Construction and working of Drum and Disc Brakes. Working of Mechanical, Hydraulic and Air brake system.</p> <p>3.2 Major Components of Hydraulic braking System: Master Cylinder, Wheel cylinder.</p> <p>3.3 Antilock brake system (ABS): Introduction</p> <p>3.4 Steering System: Function and Requirements, Construction of steering linkages for rigid axle and Independent suspension systems.</p> <p>3.5 Steering Gear box: Types, Construction and working of Rack and pinion, Recirculating ball type steering gear box, Necessity and principle of power steering.</p> <p>3.6 Steering Geometry: Castor, camber, Toe-in, Toe-out, King pin inclination, understeer and over steer.</p>  | <p>Model</p> <p>Demonstration</p> <p>Video</p> <p>Demonstrations</p> <p>Lecture Using Chalk-Board</p> <p>Presentations</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.   | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.  | Suggested Learning Pedagogies.  |
|-------|---|--|---|
| 4     | <p>TLO 4.1 Explain with neat sketch working of various type of suspension system.</p> <p>TLO 4.2 Compare Rigid axle and Independent Suspension.</p> <p>TLO 4.3 Describe working of hydraulic Shock absorber and Air Suspension system.</p> <p>TLO 4.4 State the types of wheel rims and it's Nomenclature.</p> <p>TLO 4.5 Compare Radial Ply, Cross Ply tyres.</p> <p>TLO 4.6 Select suitable tyres on the basis of designation.</p> <p>TLO 4.7 State the necessity of wheel alignment and balancing</p> <p>TLO 4.8 State the procedure of wheel alignment and balancing.</p> | <p><b>Unit - IV Automobile Suspension ,wheels and tyres</b></p> <p>4.1 Suspension Systems: Function and Requirements , Rigid axle suspension system (Leaf Spring ) construction.</p> <p>4.2 Independent suspension system Introduction, Types of Independent suspension system. Construction and working of Mac-pherson strut type, wishbone type of suspension system.</p> <p>4.3 Shock Absorber and Air Suspension: construction and working of Telescopic shock absorber, construction and working of Air suspension system.</p> <p>4.4 Wheels, Rims and Tyres: Function and requirement of wheels. Types of wheels</p> <p>4.5 Tyre cross section: Cross Ply, Radial ply and belted bias, Tyre designation, Factors affecting tyre life.</p> <p>4.6 Wheel Alignment and Wheel balancing: Purpose of wheel alignment, Procedure of wheel alignment .Purpose of wheel balancing and procedure of wheel balancing.</p> | <p>Model Demonstration Video Demonstrations Presentations Lecture Using Chalk-Board</p> |
| 5     | <p>TLO 5.1 Explain battery components and working.</p> <p>TLO 5.2 State Battery rating and its capacity.</p> <p>TLO 5.3 State the function of starter and alternator.</p> <p>TLO 5.4 Explain the working of different types of ignition system with sketch.</p> <p>TLO 5.5 State various types of sensor with applications.</p>   | <p><b>Unit - V Introduction to Auto Electrical Systems</b></p> <p>5.1 Introduction to Battery and its components: Function and Requirements of battery, Types of battery, Battery components and working, Battery Rating and Battery Capacity.</p> <p>5.2 Starting System and charging system: Functions and Requirement of starting and charging system, starting system components and their functions, Alternator components and their functions. Working Principle of alternator.</p> <p>5.3 Ignition System: Introduction to various types of Ignition Systems. (Battery Ignition, Magneto Ignition and Electronic Ignition System)</p> <p>5.4 Miscellaneous: Types of sensors used in Automobile .</p>   | <p>Model Demonstration Video Demonstrations Presentations Lecture Using Chalk-Board</p> |

## VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|-------|--|----------------|--------------|
|--|-------|--|----------------|--------------|

**AUTOMOBILE ENGINEERING****Course Code : 315372**

| <b>Practical / Tutorial / Laboratory Learning Outcome (LLO)</b>  | <b>Sr No</b> | <b>Laboratory Experiment / Practical Titles / Tutorial Titles</b> | <b>Number of hrs.</b> | <b>Relevant COs</b> |
|--|--------------|---|-----------------------|---------------------|
| LLO 1.1 Identify automobile systems like (Transmission ,Control ,Suspension ,Electrical and Electronics)<br>LLO 1.2 Draw layout of various types of vehicles. Front Engine Front Wheel Drive, Front Engine Rear Wheel Drive, Rare Engine Rear Wheel Drive, Four Wheel Drive.(FEFWD, FERWD, RERWD, and 4WD)<br>LLO 1.3 Compare various layouts. | 1            | Preparation of Layout of given Vehicle                            | 2                     | CO1                 |
| LLO 2.1 Select various tools available in laboratory.<br>LLO 2.2 Categorize tools available in laboratory.   | 2            | *Use appropriate tools for service applications.                  | 2                     | CO1                 |
| LLO 3.1 Dismantle given clutch.<br>LLO 3.2 Identify components of clutch.<br>LLO 3.3 Draw any components of the clutch.<br>LLO 3.4 Identify fault in clutch.<br>LLO 3.5 Assemble clutch.   | 3            | *Dismantling and Assembling of Clutch.                            | 2                     | CO2                 |
| LLO 4.1 Dismantle gear box<br>LLO 4.2 Identify various components of Constant Mesh/Synchro Mesh Gear Box.<br>LLO 4.3 Inspect components of gear box.<br>LLO 4.4 Identify fault in gear box<br>LLO 4.5 Assemble gear box.   | 4            | Dismantling and Assembling Gear Box                               | 2                     | CO2                 |
| LLO 5.1 Dismantle differential.<br>LLO 5.2 Identify the components of Differential .<br>LLO 5.3 Check components of diffrential.<br>LLO 5.4 Identify Fault in differential.<br>LLO 5.5 Assemble differential.  | 5            | Dismantling and Assembling Differential unit.                     | 2                     | CO2                 |
| LLO 6.1 Repair Drum and Disc Brake.<br>LLO 6.2 Compare Drum and Disc Brake<br>LLO 6.3 Carry out brake bleeding procedure.  | 6            | * Repair Drum/Disc Brake.   | 2                     | CO3                 |
| LLO 7.1 Identify components of steering Systems.<br>LLO 7.2 Draw steering linkages<br>LLO 7.3 Identify possible causes of failure in steering system<br>LLO 7.4 Suggest remedial action  | 7            | Steering system   | 2                     | CO3                 |
| LLO 8.1 Identify components of Suspension systems<br>LLO 8.2 Compare rigid axle and Independent suspension systems.<br>LLO 8.3 Identify possible faults.<br>LLO 8.4 Suggest remedial action  | 8            | *Suspension system.   | 2                     | CO4                 |
| LLO 9.1 Perform battery test.<br>LLO 9.2 Analyze the result of Open Voltage and Specific Gravity test for battery.   | 9            | * Carry out battery test  | 2                     | CO5                 |



| <b>Practical / Tutorial / Laboratory Learning Outcome (LLO)</b>   | <b>Sr No</b> | <b>Laboratory Experiment / Practical Titles / Tutorial Titles</b> | <b>Number of hrs.</b> | <b>Relevant COs</b> |
|---|--------------|---|-----------------------|---------------------|
| LLO 10.1 Identify necessity of wheel balancing and wheel alignment.<br>LLO 10.2 List stepwise procedure for wheel balancing and wheel alignment.  | 10           | Wheel balancing and wheel alignment.                              | 2                     | CO4                 |
| <b>Note : Out of above suggestive LLOs -</b> <ul style="list-style-type: none"> <li>'*' Marked Practicals (LLOs) Are mandatory.</li> <li>Minimum 80% of above list of lab experiment are to be performed.</li> <li>Judicial mix of LLOs are to be performed to achieve desired outcomes.</li> </ul> |              |   |                       |                     |

## **VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING) : NOT APPLICABLE**

## **VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED**

| <b>Sr.No</b> | <b>Equipment Name with Broad Specifications</b>  | <b>Relevant LLO Number</b> |
|--------------|--|----------------------------|
| 1            | Model of any TWO/FOUR wheel drive (2W/4W Drive) Vehicle.   | 1                          |
| 2            | Automobile Service tool kit with Axle Stand/Scissor/Hydraulic Screw Jack                         | 2                          |
| 3            | Single plate Clutch components (Coil Spring and Diaphragm).                                      | 3                          |
| 4            | Working model of transmission system   | 3,4,5                      |
| 5            | Bike with Multiplate clutch and brakes   | 3,6                        |
| 6            | Constant Mesh / Synchro Mesh Gear Box used in four wheeler.                                      | 4                          |
| 7            | Working Models of Differential Assembly  | 5                          |
| 8            | Working Model of Disc Brake and Drum Brake   | 6                          |
| 9            | Working model of steering gear box Rack and Pinion , Recirculating Ball type and Power steering. | 7                          |
| 10           | Model of Semi Elliptical Leaf Spring   | 8                          |
| 11           | Model of Mac-Pherson suspension.   | 8                          |
| 12           | 12 Volt Lead Acid Battery in working condition ,7-50 AH.   | 9                          |
| 13           | Multi meter with voltage measuring range 0-100 V.DC ,  | 9                          |
| 14           | Hydrometer for specific gravity test (Sp.gr. Range of 1.100-1.300)                               | 9                          |

## **IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)**

| <b>Sr.No</b> | <b>Unit</b> | <b>Unit Title</b>                       | <b>Aligned COs</b> | <b>Learning Hours</b> | <b>R-Level</b> | <b>U-Level</b> | <b>A-Level</b> | <b>Total Marks</b> |
|--------------|-------------|---|--------------------|-----------------------|----------------|----------------|----------------|--------------------|
| 1            | I           | Introduction to Automobile              | CO1                | 8                     | 4              | 4              | 8              | 16                 |
| 2            | II          | Automobile Transmission system          | CO2                | 10                    | 4              | 6              | 10             | 20                 |
| 3            | III         | Automobile Control Systems              | CO3                | 8                     | 2              | 4              | 8              | 14                 |
| 4            | IV          | Automobile Suspension ,wheels and tyres | CO4                | 8                     | 2              | 4              | 6              | 12                 |
| 5            | V           | Introduction to Auto Electrical Systems | CO5                | 6                     | 2              | 2              | 4              | 8                  |

**AUTOMOBILE ENGINEERING****Course Code : 315372**

| Sr.No              | Unit | Unit Title | Aligned COs | Learning Hours | R-Level   | U-Level   | A-Level   | Total Marks |
|--------------------|------|------------|-------------|----------------|-----------|-----------|-----------|-------------|
| <b>Grand Total</b> |      |            |             | <b>40</b>      | <b>14</b> | <b>20</b> | <b>36</b> | <b>70</b>   |

**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Two-unit tests of 30 marks and average of two-unit tests. For Laboratory learning 25 Marks

**Summative Assessment (Assessment of Learning)**

- End semester assessment of 25 marks for laboratory learning. End semester assessment of 70 marks.

**XI. SUGGESTED COS - POS MATRIX FORM**

| Course Outcomes (COs) | Programme Outcomes (POs)                     |                       |                                       |                        |  |                         |                         | Programme Specific Outcomes* (PSOs) |       |       |
|-----------------------|--|-----------------------|---------------------------------------|------------------------|--|-------------------------|-------------------------|-------------------------------------|-------|-------|
|                       | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1                               | PSO-2 | PSO-3 |
| CO1                   | 3  | -                     | -                                     | 2                      | -  | 2                       | 2                       |                                     |       |       |
| CO2                   | 3  | 2                     | -                                     | 2                      | -  | 2                       | 2                       |                                     |       |       |
| CO3                   | 3  | 2                     | -                                     | 2                      | -  | 2                       | 2                       |                                     |       |       |
| CO4                   | 3  | 2                     | -                                     | 2                      | -  | 2                       | 2                       |                                     |       |       |
| CO5                   | 3  | 2                     | -                                     | 2                      | -  | 2                       | 2                       |                                     |       |       |

Legends :- High:03, Medium:02,Low:01, No Mapping: -

\*PSOs are to be formulated at institute level

**XII. SUGGESTED LEARNING MATERIALS / BOOKS**

| Sr.No | Author                      | Title                                | Publisher with ISBN Number                                       |
|-------|-----------------------------|--------------------------------------|--|
| 1     | Dr. Kirpal Singh            | Automobile Engineering Vol. I and II | Standard Publications,7 December 2020 ISBN-13: 978-818 0142420.  |
| 2     | C.P. Nakra                  | Basic Automobile Engineering         | Dhanpat Rai Publishing Co. 1 January 2023 ISBN-13.978-9352168828 |
| 3     | K.K.Jain, R.B.Asthana       | Automobile Engineering               | McGraw Hill 1JAN 2012 ISBN-13: 978-0070445291                    |
| 4     | Shrinivasan                 | Automotive Mechanics                 | McGraw Hill, 23 May-2018, ISBN-13 978-1760421502                 |
| 5     | Crouse W.H. and Anglin D.W. | Automotive Mechanics                 | McGraw-Hill (31 January 1993,ISBN-13 978-0028009438              |

**AUTOMOBILE ENGINEERING****Course Code : 315372**

| Sr.No | Author                      | Title   | Publisher with ISBN Number   |
|-------|-----------------------------|---|--|
| 6     | Rajput R.K                  | A Text Book of Automobile Engineering         | Laxmi Publications Pvt.Ltd.,New Delhi, (2007) ISBN:97881170089919. |
| 7     | TOM Denton                  | Automobile Electrical and Electronics Systems | Routledge; 5th edition (12 September 2017) SBN-13 978-1138310490   |
| 8     | Kamaraju Ramakrishna        | Automobile Engineering                        | PHI Learning Pvt. Ltd., New Delhi, (20 ISBN: 9788120346109.        |
| 9     | Prof. Dr. Ravi Prakash Arya | Engineering and Technology in Ancient India   | INDIAN FOUNDATION FOR VEDIC SCIENCE ,ISBN: 9788194759300 (2020)    |

**XIII . LEARNING WEBSITES & PORTALS**

| Sr.No | Link / Portal   | Description                                   |
|-------|---|---|
| 1     | <a href="http://nptel.ac.in/courses">http://nptel.ac.in/courses</a> . (NPTEL)   | Automobile Courses                            |
| 2     | <a href="https://www.araiindia.com/Draft AIS Standards.asp">https://www.araiindia.com/Draft AIS Standards.asp</a> .     | Certification and Testing Agency (ARAI, Pune) |
| 3     | <a href="https://www.saeindia.org/">https://www.saeindia.org/</a> .   | For Membership of students in (SAE India)     |
| 4     | <a href="https://www.youtube.com/watch?v=wCu9W9xNwtI">https://www.youtube.com/watch?v=wCu9W9xNwtI</a> .                 | Working of Manual transmission                |
| 5     | <a href="https://www.youtube.com/watch?v=vOo3TLgL0kM">https://www.youtube.com/watch?v=vOo3TLgL0kM</a> .                 | Working of Synchromesh Gear Box               |
| 6     | <a href="https://www.youtube.com/watch?v=aNGA5Ejq8A4">https://www.youtube.com/watch?v=aNGA5Ejq8A4</a> .                 | Differential working Principle                |
| 7     | <a href="https://www.youtube.com/watch?v=VFu-6tckyc8">https://www.youtube.com/watch?v=VFu-6tckyc8</a> .                 | Axle Repair and Maintenance                   |
| 8     | <a href="https://www.youtube.com/watch?v=LCMs-7K8nLk">https://www.youtube.com/watch?v=LCMs-7K8nLk</a> .                 | Alloy wheels manufacturing                    |
| 9     | <a href="https://www.youtube.com/watch?v=W1vOzcBbgfg">https://www.youtube.com/watch?v=W1vOzcBbgfg</a>                   | Working of constant mesh gear box             |
| 10    | <a href="https://www.youtube.com/watch?v=uTeMz6d7hwA">https://www.youtube.com/watch?v=uTeMz6d7hwA</a>                   | Operation of Synchromesh gear box             |
| 11    | <a href="https://www.youtube.com/watch?v=M5H7UY55rrw">https://www.youtube.com/watch?v=M5H7UY55rrw</a>                   | Battery open voltage test                     |
| 12    | <a href="https://www.youtube.com/watch?v=devo3kdSPQY&amp;t=3s">https://www.youtube.com/watch?v=devo3kdSPQY&amp;t=3s</a> | Transmission system components.               |
| 13    | <a href="https://www.youtube.com/watch?v=X6JexJGQiQ">https://www.youtube.com/watch?v=X6JexJGQiQ</a>                     | Mac-Pherson strut suspension                  |
| 14    | <a href="https://www.youtube.com/watch?v=rbYRif0Iy0w">https://www.youtube.com/watch?v=rbYRif0Iy0w</a>                   | Vehicle layout                                |

**Note :**

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students